

# CSIP (Comprehensive School Improvement Plan) 2020-21 (Public)

Des Moines Independent

State Reviewed - Complete, Submission Final  
(Status last updated by eric.heitz@iowa.gov on 09/15/2020)

## Introduction and Submission Contact

### Purpose

The purpose of the Comprehensive School Improvement Plan is to chart the course for improved student learning. Through CSIP development, districts and schools will work collaboratively to review data, set goals, determine strategies or actions to accomplish goals, and evaluate the results. This process of continuous improvement focuses efforts on instructional improvement linked to student learning.

### Requirements

School districts will develop, implement, and file with the department a comprehensive school improvement plan that includes, but is not limited to, demonstrated school, parental, and community involvement in assessing educational needs, establishing local education standards and student achievement levels. Iowa Code 256.7(21)(a)

### Assistance

[Content Questions](#) – Please direct questions about the following requirements to the School Improvement Consultant assigned to your AEA. Contact information can be [found here](#) or you can ask a question from the submission using "Ask a Question" buttons or the communication field below.

[Technical Issues with CASA](#) – Please use the "help" button in the top right corner of the screen to submit a trouble ticket.

Please provide contact information for the person responsible for this submission. This person may be contacted with questions about this submission or to be provided with updates, information about program services or additional related requirements.

First Name\*

David

Last Name\*

Roney

Email\*

david.roney@dmschools.org

Phone\*

(515) 418-8514

Ext

Position\*

Assessment Coordinator

### Summary of All Communication

E

eric.heitz@iowa.gov

Aug 19, 2020 - 2:43 PM

You will need to enter all courses offered online.

E

eric.heitz@iowa.gov

Aug 26, 2020 - 12:49 PM

Just enter the courses offered through the DMPS virtual school.

E

eric.heitz@iowa.gov

Sep 2, 2020 - 11:52 AM

Just received this guidance about entering online courses: Districts will only enter the online courses they are offering this year had there not been a pandemic. Do not enter courses offered during the 20-21 school year due to the COVID pandemic. If a district has been approved to provide an online program they are not required to enter these courses in the CSIP. The district must have a list of the courses offered in the program in the event the legislature asks for it.



david.roney@iowaid

Aug 11, 2020 - 1:56 PM

### New Question/Response

Due to COVID19 and the virtual option we are offering all classes as an online option this year. Do we need to add each course individually or is there a better way to handle this?

Re: Question Online 1a)

Ask Question / Respond

## Collecting and Analyzing Data

**Data 1)** The district involved the following groups in assessing student educational needs. Iowa Code 256.7(21)(a) (Check all that apply)

- Community Survey
- Community/School Focus Group
- School Board
- School Improvement Advisory Committee
- District Leadership Team (including teachers)

(50 Characters Left)

**Data 2)** The school shared the following with the above named groups to determine educational need. Iowa Code 256.7(21)(c), 280.28(7), 279.68(4)(a) (Check all that apply)

- Attendance rate
- Bullying/harassment data
- Data disaggregated by subgroups
- Dropout rate
- Graduation rate
- Results of early literacy assessment (fall or winter)
- Results of multiple assessment measures
- Other - Course Grades

(50 Characters Left)

## Goal Setting

**Goal 1)** A review of progress on previous long-range goals, progress on previous annual improvement reading goals and current reading data, the district has identified the following measurable long range goal in PK-6 reading (literacy). Iowa Code 256.7(21)(a)

Please note that this can be the same long range goal set by the district in a prior year.

1) By the year 2023, 72 % of students in grades 3 through 3 will be at or above benchmark on the Fast Assessments assessment.

Goal 2) The district's elementary annual reading goal to align with the long-range goal and based on current reading (literacy) data. Iowa Code 256.7(21)(a), 256.7(21)(b)(4)

1) In the winter of 2020, 54 % of students in grades 3 through 3 were at or above benchmark on the Fast Assessments assessment.  
By the winter of 2021, we will increase that percentage to 59 %.

## Actions to Accomplish Annual and Long-range Goals

Actions 1) What teacher professional development is needed and planned within the next few years to increase the likelihood of the district attaining literacy goal(s)? IAC 281-12.7(2)(a), 281-12.7(1)(a) (Check all that apply)

- Building consensus for and establishing a framework to implement a multi-tiered system of supports (MTSS).
- The district will develop and implement a professional development plan to operationalize and align instructional practices and materials to the Iowa Core, including the foundational skills in early literacy
- The district will develop and implement a professional development plan to understand the role of fluency and/or screening data in the big picture of literacy and engage in collaborative inquiry practices with PreK-6 partners utilizing Assessment System Protocol and Assessment System Facilitation Guide.
- The district will develop and implement a professional development plan to understand the role of universal tier practices in the big picture of literacy and engage in collaborative inquiry practices with PreK-6 partners utilizing Universal Instruction Protocol and Universal Instruction Facilitation Guide.
- The district will develop and implement a professional development plan to study and implement best practices in responding to PreK-6 literacy progress monitoring data with a focus on intensifying interventions when data suggest a need.
- The district will develop and implement a professional development plan to study, implement, and evaluate the features of explicit instruction in PreK-6 Literacy.
- Other - EL Literacy Curriculum Implmentation

(500 Characters Left)

**Actions 2)** What research-based actions does the district have in place to address the improvement of curricular and instructional practices for obtainment of annual and long-range goals in elementary reading? IAC 281.12.8(1)(d) (Check all that apply)

- Staff are/have worked through the Assessment Facilitation Guide to increase assessment, progress monitoring, and data-based decision-making practices for literacy instruction.
- Staff are/have worked through the Universal Instruction Facilitation Guide, specific to Class Wide Intervention and Instructional Time, to improve literacy Universal Tier practices (identify problems of practice, identify and prioritize barriers, remove barriers).
- Staff are/have applied the Assessment System Protocol and Universal Instruction Protocol in a collaborative inquiry fashion.
- Staff are/have followed the Universal Instruction protocol at leadership team meetings and collaboratively with teachers to identify actions related to Consensus, Class Wide Intervention, Instructional Time and 1-2 additional building blocks for the purpose of action planning to improve literacy instruction.
- Staff utilize the external and internal coaching structure to develop and implement a Multi-Tiered System of Supports (MTSS), including common definition, guiding principles, leadership team formation and roles, and regularly scheduled and structured data analysis for literacy.
- Staff are/have worked to increase parent engagement through community partners, e.g. teaching parents literacy strategies to use at home.
- Other - Marzano Instructional Framework

(500 Characters Left)

**Actions 3)** What research-based actions does the district have in place to address the needs of students at-risk of not progressing in literacy? Iowa Code 256D.1(1)(b)(2), 279.68 (Check all that apply)

- Small group instruction
- Reduced teacher-student ratios
- More frequent progress monitoring
- Extended school day, week or year
- Summer reading program
- Collaborating with community partners

(50 Characters Left)

## Evaluation

**Evaluation 1)** How will the improvement of instructional practices be evaluated? Iowa Code 284.6(1)(d) (Check all that apply)

- Administrative walk through to observe instructional practices in classroom
- Peer review
- Professional collaboration agenda/discussions
- Other - District review of progress monitoring data

(100 Characters Left)

Evaluation 2) How will student achievement gains be monitored? Iowa Code 284.6(1)(d) (Check all that apply)

- A review of universal screening data after each screening window (3x year)
- Review of progress monitoring indicator weekly
- Review of student intervention and progress monitoring every 4-6 data points
- Other - District quarterly review of progress monitoring

(100 Characters Left)

## Online Learning

Does your district offer online courses for the purpose of concurrent enrollment? Iowa Code 256.7(21)(a)

Yes
  No
  NA

Select N/A ONLY if the district has been approved to provide an online program. Please note that the district must have a list of online course offerings available to provide to the Department in the event the that the legislature asks for it.

Online 1a) Use the table below to provide the SCED code, name and a brief description of all online courses offered by the school for concurrent enrollment.

Courses that should be entered

- Enter only courses that would have been offered outside of a pandemic situation. Do not enter course offerings for the 2020-21 school year that are a result of the COVID-19 pandemic.
- We are unable to connect this collection to BEDs and are unable to upload these courses for you. All courses meeting the criteria must be uploaded by the district.

SCED course code requirements for grades 9-12 are 11 characters in length and have four components:

- Course Description consisting of a two digit Subject Area and three digit Course Identifier
- Course Level consisting of one alphabetic character in UPPERCASE
- Carnegie Units expressed as three digit number excluding the decimal point (e.g. 0.50 = 050)
- A two digit sequence representing a count of the number of times you re-use the first 5 digits for courses with different content or used to indicate 1st term/2nd term of a year-long course

Online Courses Offered

[Add Course](#)

SCED Code	Course Name	Description	
LA103F05001	English I S1	English I develops basic structures of reading and writing, using a variety of works from diverse authors to increase	<a href="#">Remove</a>
LA104N05001	English I S2	English I develops basic structures of reading and writing, using a variety of works from diverse authors to increase	<a href="#">Remove</a>

LA141N05001	Modern Expression	This one-semester course will focus on issues and topics relevant to modern life. Students will be asked to question the	<a href="#">Remove</a>
LA205T05001	English II S1	English II continues the development of the structures of communication with an emphasis on the language arts	<a href="#">Remove</a>
LA206T05001	English II S2	English II continues the development of the structures of communication with an emphasis on the language arts	<a href="#">Remove</a>
LA303E05001	Creative?Writing?1	Creative Writing is a valuable course for those who have an interest in writing. The goal is to achieve a greater appreciation of	<a href="#">Remove</a>
LA305E05001	English?III S1	English III builds on the structures of reading and writing, using a variety of materials representing different	<a href="#">Remove</a>
LA306E05001	English III S2	English III builds on the structures of reading and writing, using a variety of materials representing different	<a href="#">Remove</a>
LA403S05001	English IV S1	English IV (formerly known as World Literature) includes a survey of world literature studied in a thematic approach	<a href="#">Remove</a>
LA404S05001	English IV S2	English IV (formerly known as World Literature) includes a survey of world literature studied in a thematic approach	<a href="#">Remove</a>
LA411S05001	Creative Writing 2	Creative Writing 2 is a valuable course for those who have an interest in writing. The goal is to achieve a greater appreciation of	<a href="#">Remove</a>
LA415S05001	Contemporary Lit	Literature and Composition: Contemporary explores issues presented in modern fiction and nonfiction and emphasizes	<a href="#">Remove</a>
LA416S05001	Sports Lit	In Literature and Composition: Sports Literature, students will examine both classic and contemporary sports writing.	<a href="#">Remove</a>
LA417S05001	Multi-Cultural Lit	In Literature and Composition: Multi-Cultural Literature, students will examine literary and informational texts by	<a href="#">Remove</a>
LA419S05001	Women in Lit	In Literature and Composition: Women and Literature students examine literary and informational texts by and about	<a href="#">Remove</a>
LA420S05001	Expository Text	Expository Text is a course focused on the examination of non-fiction text. Analysis and writing is applied to a wide	<a href="#">Remove</a>
LA501S05001	*AP Language & Composition S1	AP Language and Composition enables a student to be an effective writer at the postsecondary level. Students	<a href="#">Remove</a>

LA502S05001	*AP Language & Composition S2	AP Language and Composition enables a student to be an effective writer at the postsecondary level. Students	Remove
AR101N05001	Intro to 2D & 3D Art S1	This course is an introductory foundational level study of all visual art standards and requires no previous art experience.	Remove
AR102N05001	Intro to 2D & 3D Art S2	This course is an introductory foundational level study of all visual art standards and requires no previous art	Remove
AR105N05001	Intro to Art History S1	In this course, students will develop a basic vocabulary for describing visual art, an understanding of the functions	Remove
AR106N05001	Intro to Art History S2	In this course, students will develop a basic vocabulary for describing visual art, an understanding of the functions	Remove
AR141N05001	Graphic Design I S1	This course is an introduction to the principles and elements of graphic design. Students will explore different avenues of	Remove
AR142N05001	Graphic Design I S2	This course continues and deepens an introduction to the principles and elements of graphic design. Students will	Remove
AR201T05001	Drawing & Painting II S1	This course is a further exploration of Elements of Art and Principles of Design through the drawing and painting media	Remove
AR202T05001	Drawing & Painting II S2	This course is a further exploration of Elements of Art and Principle of Design through the drawing and painting media	Remove
AR221T05001	Photography S1	This course is an introductory foundational level study of the Elements of Art and the Principles of Design through the	Remove
AR222T05001	Photography S2	This course is an introductory foundational level study of the Elements of Art and Principles of Design through the medium of	Remove
AR225T05001	Advanced Photography S1	This course is an advanced level study of the Elements of Art and Principles of Design through the medium of photography for	Remove
AR226T05001	Advanced Photography S2	This course is an advanced level study of the Elements of Art and Principles of Design through the medium of photography for	Remove
AR241T05001	Intermediate Graphic Design S1	This course is a further exploration into visual communication through graphic design. Students will explore	Remove
AR242T05001	Intermediate Graphic Design S2	This course is a deeper exploration into digital imaging and computer-based art. Students will explore different	Remove

BS103N05001	Intro to Business	Introduction to Business offers students the opportunity to examine a variety of careers in the business and marketing	Remove
BS105N05001	General Business	General Business is designed to enhance students' understandings of the role businesses play in our present-	Remove
BS111N05001	Beginning Computer Applications	Beginning Computer Applications is designed specifically for students new to computer applications and/or	Remove
BS321R05001	Business Law	The main objective of this course is to help students understand the basic legal principles relevant to each individual's	Remove
BS333E05001	Computer Applications	Computer Applications includes modern information processing techniques with a heavy emphasis on the use of	Remove
CT101N05001	Future Ready	Future Ready will direct students in career and academic planning. Students will be exposed to all types of	Remove
CT301E05001	Future Set	Starting to feel nervous about graduating and moving out on your own? Do you feel ready for that next step after high school?	Remove
FC101N05001	Personal Health & Development	Personal Development & Health is a course designed to provide students with information about how to develop a healthy	Remove
FC103N05001	Child Development 1	Previously named: Child Development This course will include sexual health, conception, pregnancy and	Remove
FC201T05001	Health Relationships	The Relationships course prepares students for a mature adult role as a single person or a marriage partner through the	Remove
FC203T05001	Child Development 2	Students will develop skills in the care and guidance of children from preschool to adolescent. Students will examine various	Remove
FC207T05001	Housing Design	In this course students will analyze career pathways and opportunities for employment and entrepreneurial endeavors	Remove
FC213T05001	Fashion Runway	Students in Fashion Careers will explore fashion careers by doing projects similar to those done in the fashion industry, careers	Remove
MT111N05001	Algebra I S1	Algebra is the foundation of higher mathematics. Students will explore functional relationships, use algebraic	Remove
MT112N05001	Algebra I S2	Algebra is the foundation of higher mathematics. Students will explore functional relationships, use algebraic	Remove



MT211T05001	Geometry?S1	Geometry is the study of shape. Students will develop deductive reasoning skills as they consider properties of and relationships	Remove
MT212T05001	Geometry S2	Geometry is the study of shape. Students will develop deductive reasoning skills as they consider properties of and relationships	Remove
MT311E05001	Algebra II S1	This course extends basic algebraic skills developed in Algebra 1. Students study patterns in functions and their	Remove
MT312E05001	Algebra II S2	This course extends basic algebraic skills developed in Algebra 1. Students study trigonometric functions and	Remove
MT321S05001	Intro to Stats	Introduction to Statistics is a one-semester class designed primarily for seniors. Topics of study include but are not limited	Remove
MT323E05001	Financial Math	This course examines topics related to personal finances and applies mathematical concepts to everyday financial categories	Remove
MT401S05001	Pre-Calculus S1	Pre-Calculus is the post-algebra class to bridge students to Calculus topics. Students explore functions and their graphs,	Remove
MT402S05001	Pre-Calculus S2	Pre-Calculus is the post-algebra class to bridge students to Calculus topics. Students explore more complex trigonometry,	Remove
MT413S05001	Intro to Trig	By the end of the course, students will have experienced critical thinking and enhanced their problem solving skills. The	Remove
MS153N05001	Music Theory	Students will study traditional music theory, including scales, chords, intervals, transposition, and beginning part-writing.	Remove
PH107N05001	Contemporary Movement	This course will focus on the beginning to intermediate level kinesthetic and intellectual understanding of dance	Remove
PH115N05001	Fitness Walking	This course is designed for students to improve cardiovascular fitness by walking. This course is	Remove
PH131N05001	Innovative Fitness	Whether you are looking to improve your overall physique, gain strength, and flexibility, or live a healthier lifestyle,	Remove
PH227T05001	Psychology of Health & Fitness	Within this course we will be providing an overview to help students develop a relationship with exercise and lifelong fitness.	Remove
SC201T05001	Environmental Sci S1	Environmental Science is a course designed to explore underlying causes and effects of earth's natural and man-	Remove

SC202T05001	Environmental Sci S2	Environmental Science is a course designed to explore underlying causes and effects of earth's natural and man-	Remove
SC203T05001	Biology S1	Biology is the study of life. This lab-based course provides a survey of life science topics with a special focus on science	Remove
SC204T05001	Biology S2	Biology is the study of life. This lab-based course provides a survey of life science topics with a special focus on science	Remove
SC205T05001	Conceptual Physics S1	This course examines physics concepts without emphasizing high level mathematics. Basic Algebra skills are used to	Remove
SC206T05001	Conceptual Physics S2	This course examines physics concepts without emphasizing high level mathematics. Basic Algebra skills are used to	Remove
SC207T05001	Earth Science S1	This interdisciplinary course, consisting of a study of the earth and space, is an integral part of the science sequence. Topics of	Remove
SC208T05001	Earth Science S2	This interdisciplinary course, consisting of a study of the earth and space, is an integral part of the science sequence. Topics of	Remove
SC301E05001	Chemistry S1	The nature of matter and its relationship to chemical changes is emphasized in this course. Matter is examined through a	Remove
SC302E05001	Chemistry S2	The nature of matter and its relationship to chemical changes is emphasized in this course. Matter is examined through a	Remove
SC309E05001	Anatomy & Physiology	Anatomy & Physiology is a one semester survey course that covers the structure and function of the human body	Remove
SO103N05001	Modern US History S1	The Modern United States History course provides students with the analytical skills and factual knowledge to deal	Remove
SO104N05001	Modern US History S2	This is the second semester of Modern US History. The Modern United States History course provides students with the	Remove
SO111N05001	20th Century World History S1	20th Century World History focuses on key issues, events and people of the 20th Century and helps students build the	Remove
SO112N05001	20th Century World History S2	20th Century World History focuses on key issues, events and people of the 20th Century and helps students build the	Remove
SO205T05001	Psychology	This course is designed to provide students with a basic understanding of human behavior and social	Remove

SO209T05001	Sociology	This course is designed to provide students with a basic understanding of the society in which they live by analyzing and	Remove
SO403S05001	Personal Economics	The study of personal economics is a study of choices and decision-making. This course provides students with	Remove
SO405S05001	Government	The ultimate goal of this one semester course is active, responsible citizenship. The course provides students with	Remove
SO513S05001	*AP Psychology S1	The AP U.S. History course is designed to provide students with the analytic skills and factual knowledge necessary to	Remove
SO514S05001	*AP Psychology S2	The AP U.S. History course is designed to provide students with the analytic skills and factual knowledge necessary to	Remove
WL111N05001	Spanish I S1	Spanish 1 is for learners in high school who are new to Spanish language study. First year students engage daily with	Remove
WL112N05001	Spanish I S2	Spanish 1 is for beginning learners in high school. First year students engage daily with written and spoken Spanish	Remove
WL211T05001	Spanish II S1	Spanish 2 is for continuing beginning learners in high school wanting to increase their Spanish communicative	Remove
WL212T05001	Spanish II S2	Spanish 2 semester 2 is for continuing Spanish learners in high school wanting to increase their Spanish communicative	Remove
WL311E05001	Spanish III S1	Third year Spanish students continue to build their intercultural competence through the Spanish language as	Remove
WL312E05001	Spanish III S2	Third year Spanish students continue to build their intercultural competence through the Spanish language as	Remove

Add Course

Does your district offer online courses for purposes other than concurrent enrollment?  
Iowa Code 256.7(21)(a)

Yes  No  NA

Select N/A ONLY if the district has been approved to provide an online program.  
Please note that the district must have a list of online course offerings available to provide to the Department in the event the that the legislature asks for it.

**Online 1b)** Use the table below to provide the SCED code, name and a brief description of all online courses offered by the school for purposes other than concurrent enrollment.

Courses that should be entered

- Enter only courses that would have been offered outside of a pandemic situation. Do not enter course offerings for the 2020-21 school year that are a result of the COVID-19 pandemic.
- We are unable to connect this collection to BEDs and are unable to upload these courses for you. All courses meeting the criteria must be uploaded by the district.

SCED course code requirements for grades 9-12 are 11 characters in length and have four components:

- Course Description consisting of a two digit Subject Area and three digit Course Identifier
- Course Level consisting of one alphabetic character in UPPERCASE
- Camegie Units expressed as three digit number excluding the decimal point (e.g. 0.50 = 050)
- A two digit sequence representing a count of the number of times you re-use the first 5 digits for courses with different content or used to indicate 1st term/2nd term of a year-long course

Online Courses Offered

Add Course

SCED Code	Course Name	Description	
AR101N05001	Intro to 2D & 3D Art S1	This course is an introductory foundational level study of all visual art standards and requires no previous art experience.	Remove
AR102N05001	Intro to 2D & 3D Art S2	This course is an introductory foundational level study of all visual art standards and requires no previous art	Remove
AR105N05001	Intro to Art History S1	In this course, students will develop a basic vocabulary for describing visual art, an understanding of the functions	Remove
AR106N05001	Intro to Art History S2	In this course, students will develop a basic vocabulary for describing visual art, an understanding of the functions	Remove
AR141N05001	Graphic Design I S1	This course is an introduction to the principles and elements of graphic design. Students will explore different avenues of	Remove
AR142N05001	Graphic Design I S2	This course continues and deepens an introduction to the principles and elements of graphic design. Students will	Remove

AR201T05001	Drawing & Painting II S1	This course is a further exploration of Elements of Art and Principles of Design through the drawing and painting media	Remove
AR202T05001	Drawing & Painting II S2	This course is a further exploration of Elements of Art and Principle of Design through the drawing and painting media	Remove
AR221T05001	Photography S1	This course is an introductory foundational level study of the Elements of Art and the Principles of Design through the	Remove
AR222T05001	Photography S2	This course is an introductory foundational level study of the Elements of Art and Principles of Design through the medium of	Remove
AR225T05001	Advanced Photography S1	This course is an advanced level study of the Elements of Art and Principles of Design through the medium of photography for	Remove
AR226T05001	Advanced Photography S2	This course is an advanced level study of the Elements of Art and Principles of Design through the medium of photography for	Remove
AR241T05001	Intermediate Graphic Design S1	This course is a further exploration into visual communication through graphic design. Students will explore	Remove
AR242T05001	Intermediate Graphic Design S2	This course is a deeper exploration into digital imaging and computer-based art. Students will explore different	Remove
BS103N05001	Intro to Business	Introduction to Business offers students the opportunity to examine a variety of careers in the business and marketing	Remove
BS105N05001	General Business	General Business is designed to enhance students' understandings of the role businesses play in our present-	Remove
BS111N05001	Beginning Computer Applications	Beginning Computer Applications is designed specifically for stuents new to computer applications and/or	Remove
BS321R05001	Business Law	The main objective of this course is to help students understand the basic legal principles relevant to each individual's	Remove
BS333E05001	Computer Applications	Computer Applications includes modern information processing techniques with a heavy emphasis on the use of	Remove
CT101N05001	Future Ready	Future Ready will direct students in career and academic planning. Students will be exposed to all types of	Remove
CT301E05001	Future Set	Starting to feel nervous about graduating and moving out on your own? Do you feel ready for that next step after high school?	Remove

FC101N05001	Personal Health & Development	Personal Development & Health is a course designed to provide students with information about how to develop a healthy	Remove
FC103N05001	Child Development 1	Previously named: Child Development This course will include sexual health, conception, pregnancy and	Remove
FC201T05001	Health Relationships	The Relationships course prepares students for a mature adult role as a single person or a marriage partner through the	Remove
FC203T05001	Child Development 2	Students will develop skills in the care and guidance of children from preschool to adolescent. Students will examine various	Remove
FC207T05001	Housing Design	In this course students will analyze career pathways and opportunities for employment and entrepreneurial endeavors	Remove
FC213T05001	Fashion Runway	Students in Fashion Careers will explore fashion careers by doing projects similar to those done in the fashion industry, careers	Remove
LA103N05001	English I S1	English I develops basic structures of reading and writing, using a variety of works from diverse authors to increase	Remove
LA104N05001	English I S2	English I develops basic structures of reading and writing, using a variety of works from diverse authors to increase	Remove
LA141N05001	Modern Expression	This one-semester course will focus on issues and topics relevant to modern life. Students will be asked to question the	Remove
LA205T05001	English II S1	English II continues the development of the structures of communication with an emphasis on the language arts	Remove
LA206T05001	English II S2	English II continues the development of the structures of communication with an emphasis on the language arts	Remove
LA303E05001	Creative?Writing?1	Creative Writing is a valuable course for those who have an interest in writing. The goal is to achieve a greater appreciation of	Remove
LA305E05001	English?III S1	English III builds on the structures of reading and writing, using a variety of materials representing different	Remove
LA306E05001	English III S2	English III builds on the structures of reading and writing, using a variety of materials representing different	Remove
LA403S05001	English IV S1	English IV (formerly known as World Literature) includes a survey of world literature studied in a thematic approach	Remove

LA404S05001	English IV S2	English IV (formerly known as World Literature) includes a survey of world literature studied in a thematic approach	<a href="#">Remove</a>
LA411S05001	Creative Writing 2	Creative Writing 2 is a valuable course for those who have an interest in writing. The goal is to achieve a greater appreciation of	<a href="#">Remove</a>
LA415S05001	Contemporary Lit	Literature and Composition: Contemporary explores issues presented in modern fiction and nonfiction and emphasizes	<a href="#">Remove</a>
LA416S05001	Sports Lit	In Literature and Composition: Sports Literature, students will examine both classic and contemporary sports writing.	<a href="#">Remove</a>
LA417S05001	Multi-Cultural Lit	In Literature and Composition: Multi-Cultural Literature, students will examine literary and informational texts by	<a href="#">Remove</a>
LA419S05001	Women in Lit	In Literature and Composition: Women and Literature students examine literary and informational texts by and about	<a href="#">Remove</a>
LA420S05001	Expository Text	Expository Text is a course focused on the examination of non-fiction text. Analysis and writing is applied to a wide	<a href="#">Remove</a>
LA501S05001	*AP Language & Composition S1	AP Language and Composition enables a student to be an effective writer at the postsecondary level. Students	<a href="#">Remove</a>
LA502S05001	*AP Language & Composition S2	AP Language and Composition enables a student to be an effective writer at the postsecondary level. Students	<a href="#">Remove</a>
MT111N05001	Algebra I S1	Algebra is the foundation of higher mathematics. Students will explore functional relationships, use algebraic	<a href="#">Remove</a>
MT112N05001	Algebra I S2	Algebra is the foundation of higher mathematics. Students will explore functional relationships, use algebraic	<a href="#">Remove</a>
MT211T05001	Geometry?S1	Geometry is the study of shape. Students will develop deductive reasoning skills as they consider properties of and relationships	<a href="#">Remove</a>
MT212T05001	Geometry S2	Geometry is the study of shape. Students will develop deductive reasoning skills as they consider properties of and relationships	<a href="#">Remove</a>
MT311E05001	Algebra II S1	This course extends basic algebraic skills developed in Algebra 1. Students study patterns in functions and their	<a href="#">Remove</a>
MT312E05001	Algebra II S2	This course extends basic algebraic skills developed in Algebra 1. Students study trigonometric functions and	<a href="#">Remove</a>

MT321E05001	Intro to Stats	Introduction to Statistics is a one-semester class designed primarily for seniors. Topics of study include but are not limited	Remove
MT323E05001	Financial Math	This course examines topics related to personal finances and applies mathematical concepts to everyday financial categories	Remove
MT401S05001	Pre-Calculus S1	Pre-Calculus is the post-algebra class to bridge students to Calculus topics. Students explore functions and their graphs,	Remove
MT402S05001	Pre-Calculus S2	Pre-Calculus is the post-algebra class to bridge students to Calculus topics. Students explore more complex trigonometry,	Remove
MT413S05001	Intro to Trig	By the end of the course, students will have experienced critical thinking and enhanced their problem solving skills. The	Remove
MS153N05001	Music Theory	Students will study traditional music theory, including scales, chords, intervals, transposition, and beginning part-writing.	Remove
PH107N05001	Contemporary Movement	This course will focus on the beginning to intermediate level kinesthetic and intellectual understanding of dance	Remove
PH115N05001	Fitness Walking	This course is designed for students to improve cardiovascular fitness by walking. This course is	Remove
PH131N05001	Innovative Fitness	Whether you are looking to improve your overall physique, gain strength, and flexibility, or live a healthier lifestyle,	Remove
PH227T05001	Psychology of Health & Fitness	Within this course we will be providing an overview to help students develop a relationship with exercise and lifelong fitness.	Remove
SC201T05001	Environmental Sci S1	Environmental Science is a course designed to explore underlying causes and effects of earth's natural and man-made	Remove
SC202T05001	Environmental Sci S2	Environmental Science is a course designed to explore underlying causes and effects of earth's natural and man-made	Remove
SC203T05001	Biology S1	Biology is the study of life. This lab-based course provides a survey of life science topics with a special focus on science	Remove
SC204T05001	Biology S2	Biology is the study of life. This lab-based course provides a survey of life science topics with a special focus on science	Remove
SC205T05001	Conceptual Physics S1	This course examines physics concepts without emphasizing high level mathematics. Basic Algebra skills are used to	Remove



SC206T05001	Conceptual Physics S2	This course examines physics concepts without emphasizing high level mathematics. Basic Algebra skills are used to	Remove
SC207T05001	Earth Science S1	This interdisciplinary course, consisting of a study of the earth and space, is an integral part of the science sequence. Topics of	Remove
SC208T05001	Earth Science S2	This interdisciplinary course, consisting of a study of the earth and space, is an integral part of the science sequence. Topics of	Remove
SC301E05001	Chemistry S1	The nature of matter and its relationship to chemical changes is emphasized in this course. Matter is examined through a	Remove
SC302E05001	Chemistry S2	The nature of matter and its relationship to chemical changes is emphasized in this course. Matter is examined through a	Remove
SC309E05001	Anatomy & Physiology	Anatomy & Physiology is a one semester survey course that covers the structure and function of the human body	Remove
SO103N05001	Modern US History S1	The Modern United States History course provides students with the analytical skills and factual knowledge to deal	Remove
SO104N05001	Modern US History S2	This is the second semester of Modern US History. The Modern United States History course provides students with the	Remove
SO111N05001	20th?Century World History S1	20th Century World History focuses on key issues, events and people of the 20th Century and helps students build the	Remove
SO112N05001	20th?Century World History S2	20th Century World History focuses on key issues, events and people of the 20th Century and helps students build the	Remove
SO205T05001	Psychology	This course is designed to provide students with a basic understanding of human behavior and social	Remove
SO209T05001	Sociology	This course is designed to provide students with a basic understanding of the society in which they live by analyzing and	Remove
SO403S05001	Personal Economics	The study of personal economics is a study of choices and decision-making. This course provides students with	Remove
SO405S05001	Government	The ultimate goal of this one semester course is active, responsible citizenship. The course provides students with	Remove
SO513S05001	*AP Psychology S1	The AP U.S. History course is designed to provide students with the analytic skills and factual knowledge necessary to	Remove

S0514S05001	*AP Psychology S2	The AP U.S. History course is designed to provide students with the analytic skills and factual knowledge necessary to	Remove
WL111N05001	Spanish I S1	Spanish 1 is for learners in high school who are new to Spanish language study. First year students engage daily with	Remove
WL112N05001	Spanish I S2	Spanish 1 is for beginning learners in high school. First year students engage daily with written and spoken Spanish	Remove
WL211T05001	Spanish II S1	Spanish 2 is for continuing beginning learners in high school wanting to increase their Spanish communicative	Remove
WL212T05001	Spanish II S2	Spanish 2 semester 2 is for continuing Spanish learners in high school wanting to increase their Spanish communicative	Remove
WL311E05001	Spanish III S1	Third year Spanish students continue to build their intercultural competence through the Spanish language as	Remove
WL312E05001	Spanish III S2	Third year Spanish students continue to build their intercultural competence through the Spanish language as	Remove

Add Course

## Mentoring & Induction Plans

Section 284.5A(3) requires that districts include its plan for beginning administrators in the school district's comprehensive school improvement plan submitted pursuant to section 256.7, subsection 21.

Questions about this plan should be directed to Matt Ludwig at (515) 326-5333.

M&I 1) Induction Plan for Beginning School Administrators. (Choose one)

The district has created and implemented a mentoring and induction plan fo

14-a-1) The plan was created and/or revised on (Enter date)

9/8/2020



14-a-2) Upload the plan

([Template required](#))

Questions about this plan should be directed to Matt Ludwig at (515) 281-3750.

**File Uploaded:**  
[Principal Mentoring & Induction 2020-21.pdf](#)  
Uploaded on: 09/08/2020

Section 284.5(2) requires that districts include its plan for beginning teachers in the school district's comprehensive school improvement plan submitted pursuant to section 256.7, subsection 21, or as part of the districts Teacher Leadership and Compensation (TLC) plan.

Questions about this plan should be directed to [Larry Bice at \(515\) 725-0101](#).

M&I 2) Induction Plan for Beginning School Teachers. (Choose one)

CSIP - The district will submit its mentoring and induction plan for beginning

M&I 2-a) The plan was created and/or revised on (Enter date)

9/8/2020



M&I 2-b) Upload the plan ([Template required](#))

Questions about this plan should be directed to [Marietta Rives at \(515\) 281-6038](#).

**File Uploaded:**  
[DMPSMentoringAndInductionPlan-Teacher Sept 2020.pdf](#)  
Uploaded on: 09/08/2020

## Professional Development Plan

Section 284.6(3) states that district shall incorporate a district professional development plan into the district's comprehensive school improvement plan submitted to the department in accordance with section 256.7, subsection 21.

Questions about this plan should be directed to [Maryam Rod Szabo at \(515\) 360-7369](#).

PD 1) The plan was created and/or revised on (Enter date)

8/30/2020



PD 2) Upload the plan

([Template required](#))

Questions about this plan should be directed to Maryam Rod Szabo at (515) 360-7369.

**File Uploaded:**  
DMPS PD Plan 20-21.docx  
Uploaded on: 09/09/2020

## Talented and Gifted Plan

Program plans shall be part of the school improvement plan submitted pursuant to section 256.7, subsection 21, paragraph "a." The district has created and implemented a plan for talented and gifted students.

Questions about this plan should be directed to Rosanne Malek at (515) 281-3199.

T&G 1) The plan was created and/or revised on (Enter date)

9/8/2020



T&G 2) Upload the required cover sheet ([Template required](#) )

**File Uploaded:**  
20-21 Cover Sheet DMPS GT Program Accreditation.docx  
Uploaded on: 09/11/2020

T&G 3) Upload the plan ([Plan requirements](#) )

**File Uploaded:**  
20-21 DMPS GT Program Accreditation Plan.docx  
Uploaded on: 09/11/2020

## Career Planning

Does your district serve 8th, 9th, 10th, 11th, or 12th grade students?

Yes  No

Career 1) The district utilized a Career Information System (CIS) that meets state standards pursuant to section

279.61(4). (Choose one)

- CollegiateZone
- Career Cruising
- FuturePlans U.S.A.
- IHAPI (XAP)
- IntoCareers (University of Oregon)
- My Academic Plan (MAP)
- Naviance (Hobsons)
- Navigator (Kuder)
- Virtual Job Shadow (Strivven Media)
- (50 Characters Left)

Career 2) The district's internal team regularly consults with representatives of the following groups to develop and improve the district's plan. Iowa Code 279.61(3), 281-46.10. (Check all that apply)

- Regional Planning Partnerships
- Intermediary Networks
- Multi-occupational Contracts (MOC)
- Local Chambers of Commerce
- Employers
- State and Local Workforce Personnel (Iowa Works - Iowa Workforce Development)
- Higher Education (two or four year) Institutions

(50 Characters Left)

Career 3) Use the table below to enter the number of students in grades 8 through 12 who completed the following Individual Career and Academic Plan (ICAP) requirements.

**IMPORTANT - PLEASE READ**

- All available cells in this table must have a value in order to submit. Please enter zero if appropriate.
- [From the April 30, 2020 FAQ](#) - Will districts need to meet the requirements of Iowa Code 281 49.3 related to the Individual Career and Academic Planning (ICAP) this spring?

Many school districts may have had plans to complete the ICAP requirements for the 2019-2020 school year this spring. However, due to cancellation of events and school closures, students may not be able to complete components within the ICAP. Some activities could be completed within the district's career information system, and it is a local district decision to assign those lessons. School districts will submit the data that is available in September when the CSIP is completed in CASA. There is no penalty for not having all students complete ICAP components for the 2019-2020 school year.

Student Reporting Requirements	8th	9th	10th	11th	12th
Number of students who developed an ICAP.	2363	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Number of students whose ICAP was signed by parent/guardian and maintained in students' permanent cumulative records.	8				
Number of students who reviewed and revised the ICAP.		2280	2291	2026	2217
Number of students who identified postsecondary and career options and goals.	1072	210	317	424	899
Number of students who reviewed an updated ICAP with a district internal team member.	2363	2280	2291	2026	2217
Number of students who completed all 5 essential components of the ICAP: self-understanding, career information, career exploration, postsecondary exploration, and career and postsecondary decision.	1388	112	83	78	75