

Des Moines Public Schools  
Superintendent's Facility Advisory Committee

**Meeting date:**

**March 8, 2012 at 6:00 PM**

**Central Campus Multi Purpose Room, 1800 Grand Avenue**

**Members Present:**

Marvin Alexander  
Paul Krause  
Kent Mauck  
Meredith Mauro  
Twyla Woods

**Members Absent:**

Kris Cooper  
Ed Linebach  
Brian Clark  
Joel Doyle  
Burch LaPrade  
Lowell Long  
Susie Rider

**DMPS Staff Present:**

Bill Good  
Bryce Amos  
Vinh Nguyen  
Connie Baker

Marvin Alexander opened the meeting.

Bryce Amos introduced Vinh Nguyen, ELL Program Coordinator who shared the ELL Programming information with the group. Some of the highlights of the information included were:

- The ELL program started in 1975 with 300 students (6 language groups)
- Trend since 2000 is steady growth of ELL to 5063 students in 2011 (80 language groups)
- Approximately 16% of DMPS student population is ELL
- There are 40 ELL sites and 3 intensive Language Centers
- Carver has the largest ELL K-5 population; Edmunds has the highest percentage of ELL; Samuelson is the fastest growing ELL population.
- Current Elementary Schools without ELL Service: Brubaker, Findley, Hanawalt, Studebaker, Cowles – Montessori; Downtown, Jefferson – Traditional, Phillips – Traditional.  
(Please see attached ELL Program Overview for more details).

Kent Mauck asked about neighborhood participation – Vinh commented that Samuelson has very good participation. However, for bussed students, English stops at the bus stops. Those who live in the neighborhood tend to socialize and use the English language more.

Regarding Boundaries - Twyla Woods explained how the current boundaries were established back in the 1970's. There was a Voluntary Transfer Program (VTP) established as a result of closing inner city schools. The minority students that choose the VTP were bused, the students that chose the open enrollment process were not bused. Building such as King and Edmunds became magnet schools. The program was to help with racial balance, the loss of schools and provide equal education. It has been

years since there have been changes in the boundaries, and there is no longer a simple black and white population with the influx of ELL.

Bill provided the following handouts to the group: Pure Feeder systems (pros and cons) and Boundary recommendations and implementation timeline for review. (Attachments)

Bill Good and Bryce Amos reviewed a map of the current high schools boundaries and the marked changes of how a true feeder pattern from middle to high schools might look with the exception of Weeks. (This map will be emailed to the committee.)

The next committee meeting is scheduled for April 12, 6:00 p.m. at Central Campus Multi Media Room aka the Board Room (1800 Grand Ave).

Agenda:

Boundaries

Meeting adjourned at 8:00 p.m.

Respectfully submitted,  
Connie Baker