



901 Walnut St.
Des Moines, IA 50309

LETTER OF TRANSITION FROM ELL PROGRAM

Student Name: _____ Grade: _____ School: _____

Dear Parents,

Your child has been receiving assistance in learning English from the English Language Learner program. According to recent data, at least 3 out of the 4 following achievements have been reached:

- _____ Proficiency level 5 or 6 on the Iowa English Language Development Assessment (I-ELDA)
- _____ Success on or near grade level in mainstream classes
- _____ Performing at or near grade level in district/ state achievement tests
- _____ Teacher's recommendation / parent's consent / ELL support not required

I-ELDA Proficiency Result

Domains	Score	Level	Explanation
Listening			
Speaking			
Reading			
Writing			
Proficiency			

ITBS / ITED Result

Subjects	%tile	Achievement Level
Reading		
Math		
Science		

Classroom Performance

Subject						
Letter Grade						

Your child is in the transitional phase of English Language development. He/she will receive ELL support in the following fashion:

1. English language development with regular classroom teachers
2. Monitoring by ELL staff

Your child will continue to take the English language assessment. If at any time you feel that your child needs help from the ELL program again, this can be arranged. Thank you.

ELL Teacher

Principal

Date

Please sign and have your child return this letter to his/her ELL teacher. Thank you.

I have been informed of my child's progress in his/her English language development

Parent Name

Signature

Date

The letter has been sent home on _____ by _____

* I-ELDA Level Explanation: Level 1: Pre-Functional; Level 2: Beginning; Level 3: Intermediate; Level 4: Advanced Intermediate; Level 5: Advanced; Level 6: Proficient

* ITBS/ITED Achievement Level: Non-proficient (1-40%tile), Proficient (41-99%tile)